



HUNGARY

Social inclusion in mobility programmes



INCLUSIVE MOBILITY STRATEGY

Definition of disadvantaged and underrepresented students in mobility programmes



Students w/ disabilities

Students w/ socio-economic background

Students w/ ethnic background

Roma



Geographical local/rural areas

Caring responsibilities

Other: orphans, half-orphans

Article 41: The Government shall ensure equal opportunities for disadvantaged students, those who are on unpaid leave for childcare purposes, or receive maternity benefit, childcare assistance, child-raising allowance or childcare benefit, disabled applicants, and minority applicants.



Targets for the participation of disadvantaged students in mobility programmes

Not yet available

Strategies and policy measures at National level to ensure Inclusive Mobility of disadvantaged students



- 1 No separate strategy for mobility and internationalization for higher education
- 2 Social inclusion measures for disadvantaged students and underrepresented students are not specifically addressed
- 3 Erasmus+ and Campus Mundi mobility programmes: additional grants for disadvantaged students



Initiatives to promote the mobility for disadvantaged and underrepresented students

- ▶ Special application for Erasmus and Campus Mundi students from disadvantaged background
 - ▶ Universities' websites, with the actual application information and forms
 - ▶ Information sessions where attention is paid to the calls for application for additional funds
 - ▶ Exchangeability project: help students w/ disabilities in mobility experiences
 - ▶ Facebook and Instagram campaigns in the application period
- ↷ Posts can be reposted by the HEIs

Specific public support services and/or public grants for disadvantaged students



- 1 Erasmus+ & the Campus Mundi mobility programmes: additional grants for disadvantaged students and students with disabilities
- 2 Incoming mobility: National Agency wants to offer 100 €/month for incoming & outgoing students w/ disadvantaged background
- 3 National criteria determine whether students can be considered of disadvantaged background

BARRIERS CURRENTLY FACED

- ▶ Financial obstacles (students from low-income families; tuition free; expenses of mobility period)
- ▶ Lack of knowledge of foreign languages
- ▶ Working students
- ▶ Lack of motivation or good example: students from families with poor social background
- ▶ Psychological obstacles: fear of the mobility period and leaving the family/country behind



GOOD PRACTICE

All HEIs should have a coordinator dealing with the problems of students with disabilities or special needs (so called "coordinator of equal opportunities"). Students' Unions existing at all HEIs usually have a special committee dealing with social issues, helping relevant students.

